**Year 7 Summer Term Curriculum Information**

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| ***SUBJECTS*** |  |
| **ENGLISH** | **Study Skills****Comprehension**Reviewing and continuing to practise everything we have covered this year in preparation for our end of year assessment:* Recall vs Inference questions
* Identifying and answering the different types of inference questions
* Annotating a passage to find answers to questions
* Using the point structure, with evidence, in multi-point inference answers
* Understanding the relationship between marks given and answer written.

**Writing*** + Reviewing and continuing to practise everything we have covered this year in preparation for our end of year assessment:
* Extending various literary devices in our writing, such as similes, metaphors, and imagery, to make them unique and use them to strengthen the overall writing
* Use language devices in their own writing so that the devices strengthen their overall writing
* Move away from using cliched or simple versions of these devices

**SPaG*** Continued SPaG practice through various activities and through self / peer / teacher editing / annotating of written pieces.

**Studied Literature** * Literary Devices through Poetry

Use poetry to get a more in depth dive into the use of language devices to:Deepen their analysis of language in literatureHaving a brief overview of poetry from Chaucer through to Contemporary |
| **MATHEMATICS** | * Scatter / Conversion graphs
* Constructions
* Polygons –
* Straight line graphs
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| **SCIENCE****(Biology)** | **Breathing, Respiration & Movement*** Energy in food
* Aerobic respiration
* Breathing
* Effects of Smoking on the respiratory system
* Anaerobic respiration
* The heart & blood
* Bones, muscles & movement
* Microbes
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| **SCIENCE** **(Chemistry)** | **Acids & Alkalis*** Testing Acids and Alkalis using Indicators
* Neutralisation
* Acids & Carbonates
* Water Cycle
* Acid Rain
* Limestone
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| **SCIENCE****(Physics)** | **Earth & Beyond*** Planets of the solar system
* Day & night
* Seasons
* Phases of the moon
* Eclipses
* Satellites & probes
* Our place in the universe
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| **SCIENTIFIC ENQUIRY** **SKILLS** | * AT1 Full Investigations.
* Designing your own experiments
* Past AT1 based Examination Q’s
* Morals, Ethics & Debating Scientific Issues
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| **FRENCH** | * School
* Comparisons
* Clothes
* Revision of adjectival agreement
* Revision of key verbs
* Assessment preparation
* Past Paper practice
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|  **LATIN** | * Imperfect tense
* Perfect tense
* Compounds of esse
* Adverbs
* Continue Level 2 syllabus (Set 1)
* Practice CE papers
* Classics topic: Pompeii
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| **SPANISH** | * Professions and future plans
* Countries and nationalities
* Describing your town
* Places in town
* Describing your house (rooms, descriptive adjectives)
* Describing your bedroom
* Bedroom furniture
* Prepositions
* Modal verbs
* Idiomatic phrases with TENER
 |
| **HISTORY** | **The Medieval Age (1066 -1485)*** Source Skills continued
* End of Year Assessment revision
* End of Year Assessment
* Monarch Comparison: The Battle of Bannockburn
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| **GEOGRAPHY** | **Rivers and coasts*** Rivers and coasts
* Environment (Sustainability and Stewardship)
* Assessments
* Assessment review
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| **RELIGIOUS STUDIES** | **Continued OT and exams*** Cain and Abel – anger, capital punishment
* Moses - The Exodus and Passover – rescue, refugees, MLK
* David and Bathsheba – abuse of power
* Revision and assessments
* Philosophy Discussion – The Book of Life
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| **Computing** | * Design – Branding and development.
* Website creation – understanding HTML and Google sites.
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| **ART AND DT** **DT** | **Teaching Artistic Behaviour****Working Independently****Urban Art*** Street Art
* Image Manipulation

**Independent Project*** Preparatory studies
* Project realisation

2 projects per yearEach project – 2 weeks skills, 1 week planning 3-4 weeks creating, 1 week evaluatingBridgesInvestigate forces on bridges and different types of bridge.Design and create a strong bridge. |
| **MUSIC** |  |
| **DRAMA** | **Romeo and Juliet*** Understanding plot
* Iambic Pentameter
* Relevance for today
* Shakespeare foundations
* Rehearsing a physical scene
* Stunt sword fighting within a scene
* Understanding ‘The Tempest’
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| **GAMES** | **CRICKET AND ATHLETICS** |

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| **PSHEE** | **Dreams and Goals*** What are my dreams and goals?
* Achieving my dreams and goals
* Coping strategies
* How responsible and irresponsible choices affect my dreams and goals
* How making an irresponsible choice can affect a person’s dreams and goals

**Healthy Me*** How to recognise and deal with anxiety and stress
* Healthy choices on managing stress
* Healthy choices on substances
* Healthy lifestyle choices: Good nutrition, sleep and exercise
* Healthy lifestyle choices on medicines and immunisations
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