**Year 7 Summer Term Curriculum Information**

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| ***SUBJECTS*** |  |
| **ENGLISH** | **Study Skills**  **Comprehension**  Reviewing and continuing to practise everything we have covered this year in preparation for our end of year assessment:   * Recall vs Inference questions * Identifying and answering the different types of inference questions * Annotating a passage to find answers to questions * Using the point structure, with evidence, in multi-point inference answers * Understanding the relationship between marks given and answer written.   **Writing**   * + Reviewing and continuing to practise everything we have covered this year in preparation for our end of year assessment: * Extending various literary devices in our writing, such as similes, metaphors, and imagery, to make them unique and use them to strengthen the overall writing * Use language devices in their own writing so that the devices strengthen their overall writing * Move away from using cliched or simple versions of these devices   **SPaG**   * Continued SPaG practice through various activities and through self / peer / teacher editing / annotating of written pieces.   **Studied Literature**   * Literary Devices through Poetry   Use poetry to get a more in depth dive into the use of language devices to:  Deepen their analysis of language in literature  Having a brief overview of poetry from Chaucer through to Contemporary |
| **MATHEMATICS** | * Scatter / Conversion graphs * Constructions * Polygons – * Straight line graphs |
| **SCIENCE**  **(Biology)** | **Breathing, Respiration & Movement**   * Energy in food * Aerobic respiration * Breathing * Effects of Smoking on the respiratory system * Anaerobic respiration * The heart & blood * Bones, muscles & movement * Microbes |
| **SCIENCE**  **(Chemistry)** | **Acids & Alkalis**   * Testing Acids and Alkalis using Indicators * Neutralisation * Acids & Carbonates * Water Cycle * Acid Rain * Limestone |
| **SCIENCE**  **(Physics)** | **Earth & Beyond**   * Planets of the solar system * Day & night * Seasons * Phases of the moon * Eclipses * Satellites & probes * Our place in the universe |
| **SCIENTIFIC ENQUIRY**  **SKILLS** | * AT1 Full Investigations. * Designing your own experiments * Past AT1 based Examination Q’s * Morals, Ethics & Debating Scientific Issues |
| **FRENCH** | * School * Comparisons * Clothes * Revision of adjectival agreement * Revision of key verbs * Assessment preparation * Past Paper practice |
| **LATIN** | * Imperfect tense * Perfect tense * Compounds of esse * Adverbs * Continue Level 2 syllabus (Set 1) * Practice CE papers * Classics topic: Pompeii |
| **SPANISH** | * Professions and future plans * Countries and nationalities * Describing your town * Places in town * Describing your house (rooms, descriptive adjectives) * Describing your bedroom * Bedroom furniture * Prepositions * Modal verbs * Idiomatic phrases with TENER |
| **HISTORY** | **The Medieval Age (1066 -1485)**   * Source Skills continued * End of Year Assessment revision * End of Year Assessment * Monarch Comparison: The Battle of Bannockburn |
| **GEOGRAPHY** | **Rivers and coasts**   * Rivers and coasts * Environment (Sustainability and Stewardship) * Assessments * Assessment review |
| **RELIGIOUS STUDIES** | **Continued OT and exams**   * Cain and Abel – anger, capital punishment * Moses - The Exodus and Passover – rescue, refugees, MLK * David and Bathsheba – abuse of power * Revision and assessments * Philosophy Discussion – The Book of Life |
| **Computing** | * Design – Branding and development. * Website creation – understanding HTML and Google sites. |
| **ART AND DT**  **DT** | **Teaching Artistic Behaviour**  **Working Independently**  **Urban Art**   * Street Art * Image Manipulation   **Independent Project**   * Preparatory studies * Project realisation   2 projects per year  Each project – 2 weeks skills, 1 week planning 3-4 weeks creating, 1 week evaluating  Bridges  Investigate forces on bridges and different types of bridge.  Design and create a strong bridge. |
| **MUSIC** |  |
| **DRAMA** | **Romeo and Juliet**   * Understanding plot * Iambic Pentameter * Relevance for today * Shakespeare foundations * Rehearsing a physical scene * Stunt sword fighting within a scene * Understanding ‘The Tempest’ |
| **GAMES** | **CRICKET AND ATHLETICS** |

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| **PSHEE** | **Dreams and Goals**   * What are my dreams and goals? * Achieving my dreams and goals * Coping strategies * How responsible and irresponsible choices affect my dreams and goals * How making an irresponsible choice can affect a person’s dreams and goals   **Healthy Me**   * How to recognise and deal with anxiety and stress * Healthy choices on managing stress * Healthy choices on substances * Healthy lifestyle choices: Good nutrition, sleep and exercise * Healthy lifestyle choices on medicines and immunisations |