**Year 6 Summer Term Curriculum Information**

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| ***SUBJECTS*** |  |
| **ENGLISH** | **Study Skills**   * Comprehension   + Reviewing and continuing to practise everything we have covered this year in preparation for our end of year assessment:     - Recall vs Inference questions     - Identifying and answering the different types of inference questions     - Annotating a passage to find answers to questions     - Using the point structure, with evidence, in multi-point inference answers     - Understanding the relationship between marks given and answer written. * Writing * Reviewing and continuing to practise * Structuring written work in analysis – moving from comprehension sentences to essay analysis * Types of creative writing response * Integrating various literary devices into our writing, such as similes, metaphors, and imagery   **Spelling**   * Reviewing plural nouns * Reviewing the ‘high frequency words’ as stated in the National Curriculum   **Grammar / Punctuation**   * Review all areas that we have learned this year (and throughout KS2)   Particularly focusing on identifying and Grammar and Punctuation in context  Correcting Grammar and Punctuation mistakes made in context  **Studied Literature - Shakespeare**   * Look at Shakespeare’s life and time period in relation to his written work. * Discuss his relevance in both his historical / literary importance and his relatability to a modern audience. |
| **MATHEMATICS** | * **Probability** – Language associated with probability, the probability scale and calculating probabilities * **Project work** – Transformations, angles in parallel lines, straight line graphs, angles in parallel lines, reverse percentages, percentage increase and decrease and angles in art |
| **SCIENCE** | **Adaptation & Interdependence**   * Food chains & webs * Keys to identifying organisms * Classification of Organisms * Habitats / studying a habitat/Pond Dipping * Adaptation to environment * Fossils and Evolution * Predator:prey relationships * Populations * Plants & photosynthesis * MRS NERG =   Move, Respire, Sensitivity, Nutrition, Excrete, Reproduce, Grow |
| **FRENCH** | * Describing the rooms in your house (adjectives, location) * Describing the furniture in your bedroom * Giving reasons why you like/dislike your house/bedroom * Using simple prepositions |
| **LANGUAGE AWARENESS** | * Language families * Romance languages * Germanic languages * Sanskrit, Hindi and Urdu * Idiom * Idiom and Culture * Project: Greek/Roman Gods |
| **SPANISH** | * Countries and nationalities * Compass points * Descritpion of town/area * Places in town * Activities in town * Using Immediate future tense (IR A + infinitive) to say what you are going to do in town |
| **HISTORY** | **World War Two**   * The Blitz * Propaganda * D-Day * Rationing * The Home Guard |
| **GEOGRAPHY** | **Cold Environments: the Arctic**   * Location * Food webs * Plant and animal adaptations * People of the Arctic * Future of the Arctic   **Global Location**   * United Kingdom vs Great Britain * Rivers and cities of the UK |
| **RELIGIOUS STUDIES** | **Buddhism**   * Identified as an Eastern religion with a meditative character. * Life of the Buddha and his enlightenment. * Four noble Truths, Eightfold path, 5 precepts, * Buddhist worship including meditation.   Philosophy – Discussion |
| **Computing** | * Physical Programming - Sensing movement using Micro:Bit * Microbit Challenge – creation of physical game |
| **ART AND DT**  **DT** | * Teaching Artistic Behaviour   Throughout the year the children are introduced to a variety of artist’s work with the emphasis on current practitioners  **Understanding Expressionism**   * Manipulating materials * Group work   **What is Abstraction?**   * Critical analysis   Practical workshops  Developing technique and creative ideas. Group work and co-operation.  2 projects per year  Each project – 2 weeks skills, 1 week planning 3-4 weeks creating, 1 week evaluating  Bagatelle  Measure, mark and cutting skills, hammering skills  Create bagatelle board game |
| **MUSIC** | * Continue to develop ukulele playing; composing melodies; use chords to accompany performance. * Composer of the Month. * Summer Concert; Leavers Concert |
| **DRAMA** | * Brainstorming and discussion skills * Devising and rehearsing * Rehearsal time and guidance for Leavers assembly. * Team work skills * Sight reading with expression * Drama games |
| **PE** | **ATHLETICS**   * Discus * Long Jump * High Jump * Sprints * Middle Distance |
| **GAMES** | **CRICKET AND ATHLETICS (MIXED)** |

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| **PSHEE** | **Dreams and Goals**   * Personal Learning Goals * Steps to Success * My Dream for the World * Helping to Make A Difference * Recognising Our Achievements   **Healthy Me**   * Taking responsibility for my health and well-being * Drugs * Exploitation * Gangs * Emotional and Mental Health * Managing Stress and Pressure |