**Year 6 Summer Term Curriculum Information**

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| ***SUBJECTS*** |  |
| **ENGLISH** | **Study Skills*** Comprehension
	+ Reviewing and continuing to practise everything we have covered this year in preparation for our end of year assessment:
		- Recall vs Inference questions
		- Identifying and answering the different types of inference questions
		- Annotating a passage to find answers to questions
		- Using the point structure, with evidence, in multi-point inference answers
		- Understanding the relationship between marks given and answer written.
* Writing
* Reviewing and continuing to practise
* Structuring written work in analysis – moving from comprehension sentences to essay analysis
* Types of creative writing response
* Integrating various literary devices into our writing, such as similes, metaphors, and imagery

**Spelling*** Reviewing plural nouns
* Reviewing the ‘high frequency words’ as stated in the National Curriculum

**Grammar / Punctuation*** Review all areas that we have learned this year (and throughout KS2)

Particularly focusing on identifying and Grammar and Punctuation in contextCorrecting Grammar and Punctuation mistakes made in context**Studied Literature - Shakespeare*** Look at Shakespeare’s life and time period in relation to his written work.
* Discuss his relevance in both his historical / literary importance and his relatability to a modern audience.
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| **MATHEMATICS** | * **Probability** – Language associated with probability, the probability scale and calculating probabilities
* **Project work** – Transformations, angles in parallel lines, straight line graphs, angles in parallel lines, reverse percentages, percentage increase and decrease and angles in art
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| **SCIENCE** | **Adaptation & Interdependence** * Food chains & webs
* Keys to identifying organisms
* Classification of Organisms
* Habitats / studying a habitat/Pond Dipping
* Adaptation to environment
* Fossils and Evolution
* Predator:prey relationships
* Populations
* Plants & photosynthesis
* MRS NERG =

Move, Respire, Sensitivity, Nutrition, Excrete, Reproduce, Grow  |
| **FRENCH** | * Describing the rooms in your house (adjectives, location)
* Describing the furniture in your bedroom
* Giving reasons why you like/dislike your house/bedroom
* Using simple prepositions
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| **LANGUAGE AWARENESS** | * Language families
* Romance languages
* Germanic languages
* Sanskrit, Hindi and Urdu
* Idiom
* Idiom and Culture
* Project: Greek/Roman Gods
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| **SPANISH**  | * Countries and nationalities
* Compass points
* Descritpion of town/area
* Places in town
* Activities in town
* Using Immediate future tense (IR A + infinitive) to say what you are going to do in town
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| **HISTORY** | **World War Two*** The Blitz
* Propaganda
* D-Day
* Rationing
* The Home Guard
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| **GEOGRAPHY** | **Cold Environments: the Arctic*** Location
* Food webs
* Plant and animal adaptations
* People of the Arctic
* Future of the Arctic

**Global Location*** United Kingdom vs Great Britain
* Rivers and cities of the UK
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| **RELIGIOUS STUDIES** | **Buddhism*** Identified as an Eastern religion with a meditative character.
* Life of the Buddha and his enlightenment.
* Four noble Truths, Eightfold path, 5 precepts,
* Buddhist worship including meditation.

Philosophy – Discussion |
| **Computing** | * Physical Programming - Sensing movement using Micro:Bit
* Microbit Challenge – creation of physical game
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| **ART AND DT** **DT** | * Teaching Artistic Behaviour

Throughout the year the children are introduced to a variety of artist’s work with the emphasis on current practitioners**Understanding Expressionism*** Manipulating materials
* Group work

**What is Abstraction?*** Critical analysis

Practical workshopsDeveloping technique and creative ideas. Group work and co-operation.2 projects per yearEach project – 2 weeks skills, 1 week planning 3-4 weeks creating, 1 week evaluatingBagatelleMeasure, mark and cutting skills, hammering skillsCreate bagatelle board game |
| **MUSIC** | * Continue to develop ukulele playing; composing melodies; use chords to accompany performance.
* Composer of the Month.
* Summer Concert; Leavers Concert
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| **DRAMA** | * Brainstorming and discussion skills
* Devising and rehearsing
* Rehearsal time and guidance for Leavers assembly.
* Team work skills
* Sight reading with expression
* Drama games
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| **PE** | **ATHLETICS*** Discus
* Long Jump
* High Jump
* Sprints
* Middle Distance
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| **GAMES** | **CRICKET AND ATHLETICS (MIXED)** |

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| **PSHEE** | **Dreams and Goals*** Personal Learning Goals
* Steps to Success
* My Dream for the World
* Helping to Make A Difference
* Recognising Our Achievements

**Healthy Me*** Taking responsibility for my health and well-being
* Drugs
* Exploitation
* Gangs
* Emotional and Mental Health
* Managing Stress and Pressure
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