**Year 4 Summer Term Curriculum Information**

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| ***SUBJECTS*** |  |
| **ENGLISH** | **Study Skills**   * Comprehension   + Reviewing and continuing to practise everything we have covered this year in preparation for our end of year assessment: * Recall vs Inference questions * Annotating a passage to find answers to questions * Using the point structure, with evidence, in inference answers * Writing * Reviewing and continuing to practise everything we have covered this year in preparation for our end of year assessment: * Structuring paragraphs * Planning a piece of writing for different types of writing * Descriptive writing vs narrative writing   **Spelling**   * The /dʒ/ sound spelt as ge and dge at the end of words, and sometimes spelt as g elsewhere in words before e, i and y * gn * kn * Plurals revision   + Adding the -ir-‘ prefix to words   + ‘-ion’ suffix * Reviewing the ‘high frequency words’ as stated in the National Curriculum   **Grammar / Punctuation**   * Quotation marks vs Speech marks * Review all areas that we have learned this year * Particularly focusing on identifying and Grammar and Punctuation in context * Correcting Grammar and Punctuation mistakes made in context   **Studied Literature (Year Focus – Genre Study)**  The Girl Who Stole An Elephant |
| **MATHEMATICS** | * **Number**- Roman numerals, rounding, negative numbers * **Addition and subtraction** – mental calculations, formal methods, estimating and checking answers * **Multiplication and division –** times table facts, short multiplication, short division with remainders, factor pairs and using them to divide. * **Fractions** – revision of previous fractions and decimals work. * **Measure** – Converting metric units of measure for length, mass and capacity, estimate, order and compare measures, finding the area and perimeter of rectangles and rectilinear shapes, to tell the time in analogue and digital clocks using both the 12 and 24 hour clock, comparing units of time. * **Geometry –** Reflection and symmetry in 2D shapes, completing simple symmetric figures, revision of the names and properties of 2D and 3D shapes. |
| **SCIENCE** | **Solids, Liquids & Separating**   * Is it solid or liquid? * Strange Liquids! * Powders & granules (Using Microscopes) * Measuring volumes of liquids * Melting /Investigating Melting (AT1) * Separating solids * Dissolving solids * Melting vs Dissolving * Filtering * Chromatography   **Moving & Growing**   * What are you like inside? * Human skeleton * Bones & X-rays * Other animal’s skeletons * Investigating the size of bones * Do all animals have skeletons? * Muscles & movement * Muscles & exercise (inc an Extended Writing Task) |
| **FRENCH** | * Shopping – fruit / vegetables / clothes / types of shop / ordering * Places in town |
| **HISTORY** | **LOCAL HISTORY PROJECT-TONBRIDGE**  The development of 5 specific features of Tonbridge (Castle, Railway Station, School, River Medway & High Street)  **THE ANGLO-SAXONS**   * Who and where did they come from? * Why did they invade? * Everyday Life |
| **GEOGRAPHY** | **Economic Activities**   * Sectors of industry * Case Study: The car industry   **Sustainability**   * Introduction and examples * Renewable and Non-renewable energy |
| **RELIGIOUS STUDIES** | Christianity – New Testament   * To learn about Jesus’ resurrection * To learn about Jesus’ miracles and the importance of these to Christians. * To explore the evidence for Jesus’ divinity   Islam   * The life of the prophet Mohammed.   Philosophy – Philosophy discussion ‘Can you step in the same river twice?’ |
| **COMPUTING** | * Keyboard skills – TypingClub.com * Design & Code project – Creation of mini golf course and program Sphero Minis to manoeuvre around the course * Presentation and evaluation. |
| **ART AND DT** | Teaching Artistic Behaviour  Throughout the year the children are introduced to a variety of artist’s work with the emphasis on current practitioners   * **Illustration** * **Natural Art** * **Clay** * **Using art from nature** * **Working on projects linked to Creative Arts Week** * **Observational and imaginative drawing** * **Construction material investigations- Bridge building projects.**   Developing technique and creative ideas. Group work and co-operation  **STEAM week competition portraits of famous scientists**  **Self Portrait exhibition work** |
| **MUSIC** | * Learn the recorder, playing in parts. * Continue to learn more complex songs from memory; feel the pulse; clap the rhythm; perform with ostinato; perform two rhythms simultaneously * Festival of Singing * Creative Arts Scheme as a focus * Composer of the Month |
| **DRAMA** | * Working towards creative arts week * Rehearsal: taking and remembering direction * Depending on theme: dance, verse, script, or improvisation work * Concentration and listening games * Movement games * Group work |
| **PE** | **ATHLETICS**   * Discus * Long Jump * Ball Throw * High Jump * Sprints * Middle Distance   **SWIMMING**   * Working on Front Crawl * Working on Breaststroke * Working on Backstroke |
| **GAMES** | **CRICKET AND ATHLETICS (MIXED)** |
| **PSHEE** | **Dreams and Goals**   * Hopes and Dreams * Broken Dreams * Overcoming Disappointment * Creating New Dreams * Achieving Goals * We Did It!   **Healthy Me**   * My Friends and Me * Group Dynamics * Smoking * Alcohol * Healthy Friendships * Celebrating My Inner Strength and Assertiveness |