**Year 3 Summer Term Curriculum Information**

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| ***SUBJECTS*** |  |
| **ENGLISH** | **Study Skills**   * Comprehension   + Reviewing and continuing to practise everything we have covered this year in preparation for our end of year assessment:     - Recall vs Inference questions     - Annotating a passage to find answers to questions     - Explaining the why in an inference answer * Writing   + Reviewing and continuing to practise everything we have covered this year     - Structuring sentences accurately     - Continuing to plan and structure a paragraph     - Character and Narrative writing   **Spelling**   * sh sound * -sion * -ian * Words ending with the /k/ sound –que antique, unique * Adding prefixes ‘re-‘, ‘anti-‘, and -super- * Reviewing the ‘high frequency words’ as stated in the National Curriculum   **Grammar / Punctuation**   * Quotation marks – in preparation for using quotes in comprehension answers in Year 4 * Review all areas that we have learned this year   + Particularly focusing on identifying and Grammar and Punctuation in context   + Correcting Grammar and Punctuation mistakes made in context   **Studied Literature**  **Poetry Character and Short Story Narrative:**  **The Pied Piper of Hamelin/Colonel Fazackerley**  **Selection of Short Stories** |
| **MATHEMATICS** | * **Number**- 3 digit numbers, rounding, ordering, +, -. * **Money**- word problems. * **Addition** – HTU + HTU. * **Measure** – capacity, ml and l. * **Shape and space**- symmetry, right angles. * **Multiplication and division** – multiples of 2,5,10,50 and 100. Rounding up or down. Problem solving. * **Subtraction**- HTU- TU. * **Fractions**- ¼, ¾, estimating simple fractions. * **Data handling**- Venn diagrams, Carroll diagrams. * **Time**- Calendar |
| **SCIENCE** | **Helping Plants Grow Well**   * All sorts of plants * What do plants need to grow? (AT1 Task) * Deciduous & evergreen * Parts of a plant * Plants for food * What do plants need to grow?   **Light & Shadows**   * How does light travel? * Properties of materials related to light: Transparent, Translucent and Opaque. * Reflection of Light * The Eye * Shadows * Movements of the Sun * Shadows through the day |
| **FRENCH** | * Family * Pets * Colours * Number revision |
| **HISTORY** | **Ancient Greece**   * Where is Greece and chronological awareness of the time period * The origin of the Olympics and comparison to nowadays * Gods and Goddesses * Myths and Legends |
| **GEOGRAPHY** | **Settlement**   * Fieldwork investigation * Types of settlement |
| **RELIGIOUS STUDIES** | Christianity – Old Testament   * To learn about David and Goliath and the idea of faith * To understand the story of Daniel and his trust in God   Islam   * How special is Allah to Muslims?   Philosophy –   * making decisions about right and wrong |
| **COMPUTING** | * Keyboard skills – TypingClub.com * Shoe box stop frame animation using Stop Motion App |
| **ART**  **DT** | Teaching Artistic Behaviour  Throughout the year the children are introduced to a variety of artist’s work with the emphasis on current practitioners   * **Interpretation** * **Transformation** * **Creative Problem Solving**   Developing technique and creative ideas. Group work and co-operation  **Creative Arts Week**   * 2D-3D * Scale/shading * Natural art * MDF project work * Geometric design * Building structures using different materials * Following Creative Arts week theme to inspire project work   **STEAM week competition portraits of famous scientists**  **Self Portrait exhibition work**   * **Toy Topic** continued: * Constructing scuttle bugs- elastic propulsion * Constructing Cam Crocodiles- Cam mechanisms (glue gun and hammer skills introduced) |
| **MUSIC** | * Learn the recorder, reading from stave notation. * Creative Arts Scheme as a focus * Festival of Singing * Composer of the Month |
| **DRAMA** | * Working on Creative Arts Week theme. * Rehearsal: taking and remembering direction * Depending on theme: dance, verse, script,   Or improvisation work   * Group Movement * Creative story making and alternative endings * Class script reading * Teamwork exercises |
| **PE** | **ATHLETICS**   * Discus * Long Jump * Ball Throw * High Jump * Sprints * Middle Distance   **SWIMMING**   * Working on Front Crawl * Working on Breaststroke * Working on Backstroke |
| **GAMES** | **CRICKET and ATHLETICS (MIXED)** |
| **PSHEE** | **Dreams and Goals**   * Dreams and Goals * My Dreams and Ambitions * A New Challenge * Our New Challenge * Our New Challenge: Overcoming Obstacles * Celebrating My Learning   **Healthy Me**   * Being Fit and Healthy * What do I Know About Drugs? * Being Safe * Safe or Unsafe * My Amazing Body |