**Year 3 Summer Term Curriculum Information**

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| ***SUBJECTS*** |  |
| **ENGLISH** | **Study Skills*** Comprehension
	+ Reviewing and continuing to practise everything we have covered this year in preparation for our end of year assessment:
		- Recall vs Inference questions
		- Annotating a passage to find answers to questions
		- Explaining the why in an inference answer
* Writing
	+ Reviewing and continuing to practise everything we have covered this year
		- Structuring sentences accurately
		- Continuing to plan and structure a paragraph
		- Character and Narrative writing

**Spelling*** sh sound
* -sion
* -ian
* Words ending with the /k/ sound –que antique, unique
* Adding prefixes ‘re-‘, ‘anti-‘, and -super-
* Reviewing the ‘high frequency words’ as stated in the National Curriculum

**Grammar / Punctuation*** Quotation marks – in preparation for using quotes in comprehension answers in Year 4
* Review all areas that we have learned this year
	+ Particularly focusing on identifying and Grammar and Punctuation in context
	+ Correcting Grammar and Punctuation mistakes made in context

**Studied Literature** **Poetry Character and Short Story Narrative:****The Pied Piper of Hamelin/Colonel Fazackerley****Selection of Short Stories** |
| **MATHEMATICS** | * **Number**- 3 digit numbers, rounding, ordering, +, -.
* **Money**- word problems.
* **Addition** – HTU + HTU.
* **Measure** – capacity, ml and l.
* **Shape and space**- symmetry, right angles.
* **Multiplication and division** – multiples of 2,5,10,50 and 100. Rounding up or down. Problem solving.
* **Subtraction**- HTU- TU.
* **Fractions**- ¼, ¾, estimating simple fractions.
* **Data handling**- Venn diagrams, Carroll diagrams.
* **Time**- Calendar
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| **SCIENCE** | **Helping Plants Grow Well** * All sorts of plants
* What do plants need to grow? (AT1 Task)
* Deciduous & evergreen
* Parts of a plant
* Plants for food
* What do plants need to grow?

**Light & Shadows** * How does light travel?
* Properties of materials related to light: Transparent, Translucent and Opaque.
* Reflection of Light
* The Eye
* Shadows
* Movements of the Sun
* Shadows through the day
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| **FRENCH** | * Family
* Pets
* Colours
* Number revision
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| **HISTORY** | **Ancient Greece*** Where is Greece and chronological awareness of the time period
* The origin of the Olympics and comparison to nowadays
* Gods and Goddesses
* Myths and Legends
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| **GEOGRAPHY** | **Settlement*** Fieldwork investigation
* Types of settlement
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| **RELIGIOUS STUDIES** | Christianity – Old Testament* To learn about David and Goliath and the idea of faith
* To understand the story of Daniel and his trust in God

Islam* How special is Allah to Muslims?

Philosophy –* making decisions about right and wrong
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| **COMPUTING** | * Keyboard skills – TypingClub.com
* Shoe box stop frame animation using Stop Motion App
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| **ART** **DT** | Teaching Artistic BehaviourThroughout the year the children are introduced to a variety of artist’s work with the emphasis on current practitioners* **Interpretation**
* **Transformation**
* **Creative Problem Solving**

Developing technique and creative ideas. Group work and co-operation**Creative Arts Week*** 2D-3D
* Scale/shading
* Natural art
* MDF project work
* Geometric design
* Building structures using different materials
* Following Creative Arts week theme to inspire project work

**STEAM week competition portraits of famous scientists****Self Portrait exhibition work*** **Toy Topic** continued:
* Constructing scuttle bugs- elastic propulsion
* Constructing Cam Crocodiles- Cam mechanisms (glue gun and hammer skills introduced)
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| **MUSIC** | * Learn the recorder, reading from stave notation.
* Creative Arts Scheme as a focus
* Festival of Singing
* Composer of the Month
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| **DRAMA** | * Working on Creative Arts Week theme.
* Rehearsal: taking and remembering direction
* Depending on theme: dance, verse, script,

Or improvisation work* Group Movement
* Creative story making and alternative endings
* Class script reading
* Teamwork exercises
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| **PE** | **ATHLETICS*** Discus
* Long Jump
* Ball Throw
* High Jump
* Sprints
* Middle Distance

**SWIMMING*** Working on Front Crawl
* Working on Breaststroke
* Working on Backstroke
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| **GAMES** | **CRICKET and ATHLETICS (MIXED)** |
| **PSHEE** | **Dreams and Goals*** Dreams and Goals
* My Dreams and Ambitions
* A New Challenge
* Our New Challenge
* Our New Challenge: Overcoming Obstacles
* Celebrating My Learning

**Healthy Me*** Being Fit and Healthy
* What do I Know About Drugs?
* Being Safe
* Safe or Unsafe
* My Amazing Body
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