**Year 2 Summer Term Curriculum Information**

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| ***SUBJECTS*** |  |
| **ENGLISH** | **Summer Term 1: All at Sea.**  **Poetry-**Pattern and Rhyme-Smuggler’s Song  **Fiction –** Stories by Michael Morpurgo-Dolphin Boy/Sandman and the Turtles.  Oral and performance skills.  **Non-Fiction** – Structure of non-fiction texts: Using information books on topics of coast  **Language and grammar:** suffixes and prefixes  **Dictionary Work.**  **Summer Term 2: France and The Olympics.**  **Poetry-** Madeleine story in rhyme  **Fiction-**Camille and the Sunflowers, Katie and the Sunflowers  **Non-Fiction-** ResearchFrance, it’s people and customs and geography  Facts about Paris and its landmarks  **Language and grammar:** Adverbs, English comprehension |
| **MATHEMATICS** | **Summer Term 1**  **Fractions:** Finding fractions of a value. Recognition and drawing fraction values including 1/3, ¼, 2/4 and ¾. Link to geometry quarter and half turns.  **Time:** ¼ to and past, to the hour, past the hour, tell the time to 5 minute intervals  **Summer Term 2**  **Statistics:** Tally marks, pictograms, tables, draw and interpret data  **Position and Direction:** Language, describe movement and turns |
| **SCIENCE** | **Summer Term 1: Plants**   * What do plants need to grow? * What’s in a seed? * Lifecycle of a plant * What do plants need to stay healthy? * How do plants grow in hot, dry, and cold places   **Summer Term 2: Animals Including Humans**   * Animal offspring * Lifecycles * Growing up * Survival * Exercise * Healthy eating |
| **FRENCH** | * Family * Animals * Fruits * I like / I don’t like * Revise numbers / days of week / months of year |
| **HUMANITIES** | **Summer Term 1**  **All at Sea**   * Grace Darling * Seaside now and then. * Geography of the coast * Sea Caves * Local Area of Hastings – maps * Trip to Hastings Smugglers Caves   **Summer Term 2**  **France and Olympics**   * Famous people Louis Bleriot * Paris * Geography of France * Comparing localities-weather * Ste Mere Eglise |
| **RELIGIOUS STUDIES** | **Summer Term 1**  *How should we care for others and the world, and why does it matter?*  **Summer Term 2**  Islam |
| **PSHEE** | **Summer Term 1: Healthy Me**  Being Health  Being Relaxed  Medine Safety  Healthy Eating  Healthy, Happy Me  **Summer Term 2: Dreams and Goals**  Goals to success  My learning strengths  A group challenge  Celebrate our own achievements |
| **COMPUTING** | **E-Safety – cross curricular through PSHE / Internet Safety Day and ongoing**   * Understanding of what the world wide web is and how to use it safely * Children know who to tell if they see something that makes them uncomfortable * Children know how to make good choices about age appropriate activities. |
| **ART AND DT** | **Summer Term 1: All at Sea**   * 3D sea creatures * Making working light houses * STEAM week   **Summer Term 2: France and The Olympics**   * Collage Eiffel Tower * Pencil sketching * Matisse * Van Gogh * 3D modelling * Father’s day cards * The Art of Science (Creative Arts Week) |
| **MUSIC** | * Learn songs and rhymes from memory using actions to show the pulse, encourage children to sing answers to questions. * Continue to follow simple song from the music stave, using hand signs to indicate the changing pitch. * Use tuned percussion to accompany songs and rhymes. * Respond to classical pieces of music, focusing on the pulse, rhythm, tempo and dynamics. * Continue to learn to play the recorder. * Learn songs for the Summer Entertainment performance. |
| **DRAMA** | * Group speech * Learning Team and concentration games * Timing * Movement * Expression * Rehearsal for Summer entertainment |
| **PE** | **Summer Term 1 & 2**  **Swimming**   * Kicking * Breathing to the side * Continue working on the Front crawl technique.   **Athletics**   * Preparing for Sports day |