**Year 2 Summer Term Curriculum Information**

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| ***SUBJECTS*** |  |
| **ENGLISH** | **Summer Term 1: All at Sea.****Poetry-**Pattern and Rhyme-Smuggler’s Song**Fiction –** Stories by Michael Morpurgo-Dolphin Boy/Sandman and the Turtles.Oral and performance skills.**Non-Fiction** – Structure of non-fiction texts: Using information books on topics of coast**Language and grammar:** suffixes and prefixes**Dictionary Work.****Summer Term 2: France and The Olympics.****Poetry-** Madeleine story in rhyme**Fiction-**Camille and the Sunflowers, Katie and the Sunflowers**Non-Fiction-** ResearchFrance, it’s people and customs and geographyFacts about Paris and its landmarks**Language and grammar:** Adverbs, English comprehension |
| **MATHEMATICS** | **Summer Term 1** **Fractions:** Finding fractions of a value. Recognition and drawing fraction values including 1/3, ¼, 2/4 and ¾. Link to geometry quarter and half turns.**Time:** ¼ to and past, to the hour, past the hour, tell the time to 5 minute intervals**Summer Term 2** **Statistics:** Tally marks, pictograms, tables, draw and interpret data**Position and Direction:** Language, describe movement and turns |
| **SCIENCE** | **Summer Term 1: Plants*** What do plants need to grow?
* What’s in a seed?
* Lifecycle of a plant
* What do plants need to stay healthy?
* How do plants grow in hot, dry, and cold places

**Summer Term 2: Animals Including Humans*** Animal offspring
* Lifecycles
* Growing up
* Survival
* Exercise
* Healthy eating
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|  **FRENCH** | * Family
* Animals
* Fruits
* I like / I don’t like
* Revise numbers / days of week / months of year
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| **HUMANITIES** | **Summer Term 1** **All at Sea*** Grace Darling
* Seaside now and then.
* Geography of the coast
* Sea Caves
* Local Area of Hastings – maps
* Trip to Hastings Smugglers Caves

**Summer Term 2** **France and Olympics** * Famous people Louis Bleriot
* Paris
* Geography of France
* Comparing localities-weather
* Ste Mere Eglise
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| **RELIGIOUS STUDIES** | **Summer Term 1** *How should we care for others and the world, and why does it matter?***Summer Term 2** Islam |
| **PSHEE** | **Summer Term 1: Healthy Me**Being HealthBeing RelaxedMedine SafetyHealthy EatingHealthy, Happy Me**Summer Term 2: Dreams and Goals**Goals to successMy learning strengthsA group challengeCelebrate our own achievements |
| **COMPUTING** | **E-Safety – cross curricular through PSHE / Internet Safety Day and ongoing*** Understanding of what the world wide web is and how to use it safely
* Children know who to tell if they see something that makes them uncomfortable
* Children know how to make good choices about age appropriate activities.
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| **ART AND DT** | **Summer Term 1: All at Sea*** 3D sea creatures
* Making working light houses
* STEAM week

**Summer Term 2: France and The Olympics** * Collage Eiffel Tower
* Pencil sketching
* Matisse
* Van Gogh
* 3D modelling
* Father’s day cards
* The Art of Science (Creative Arts Week)
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| **MUSIC** | * Learn songs and rhymes from memory using actions to show the pulse, encourage children to sing answers to questions.
* Continue to follow simple song from the music stave, using hand signs to indicate the changing pitch.
* Use tuned percussion to accompany songs and rhymes.
* Respond to classical pieces of music, focusing on the pulse, rhythm, tempo and dynamics.
* Continue to learn to play the recorder.
* Learn songs for the Summer Entertainment performance.
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| **DRAMA** | * Group speech
* Learning Team and concentration games
* Timing
* Movement
* Expression
* Rehearsal for Summer entertainment
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| **PE** | **Summer Term 1 & 2** **Swimming*** Kicking
* Breathing to the side
* Continue working on the Front crawl technique.

**Athletics** * Preparing for Sports day
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