

Year 2 Lent Term Curriculum Information

SUBJECTS	
ENGLISH	<p><u>Lent 1</u> <u>Dinosaur Roar</u></p> <p><u>Poetry</u>-Pattern and Rhyme <u>Fiction</u> - Tyrannosaurs Drip-Settings and Characters. Oral and performance skills. <u>Non-Fiction</u> – Structure of non-fiction texts: Using information books on topics of dinosaurs. Sequencing of Events-Mary Anning. <u>Language and grammar:</u> Noun phrases, homophones, forming adjectives using ‘ful’ and ‘less’, questions and commands. <u>English comprehension</u> - Topic linked</p> <p><u>Lent 2– Dinosaur Roar!</u></p> <p><u>Poetry</u> – Dinosaur poetry, alliteration, similes</p> <p><u>Fiction</u> –Stone age stories (Stone Girl, Bone Girl) Settings, characters and themes.</p> <p><u>Non-fiction</u> – The life of Mary Anning. To explore and research her life as a significant person. Understanding key events and writing chronologically. <u>Language and grammar:</u> Verbs, singular and plural, adverbs with ‘ly’, commas in a list.</p>

MATHEMATICS**Lent 1**

Money: Counting in pence and pounds (coins and notes) Finding change.

Multiplication and division: Equal groups, arrays, multiplication sentences, focus on 2's, 5's and 10's. Doubling, halving and odd and even numbers.

Lent 2

Measurement: Estimating and standard units- Using a ruler cm and m. Choosing appropriate units for measuring. Comparing length, weight, temperature and capacity using $>$, $<$ and $=$

SCIENCE**Lent 1****Habitats and living things**

- Living, dead, never alive
- Local habitats
- Microhabitats
- World habitats
- Working together, staying alive

Lent 2**Scientists and Inventors**

- Greenhouse growing
- Brilliant botany
- Doctors' surgery
- Discovering gems
- Charles Mackintosh
- Rachel Carson

<p>FRENCH</p>	<ul style="list-style-type: none"> • Numbers to 20 • Days of week • Months of year • Birthdays • Colours • Where do you live? • Family • Easter
<p>HUMANITIES</p>	<p>Lent 1/Lent 2 <u>Dinosaur Roar</u></p> <ul style="list-style-type: none"> • Famous people-Mary Anning • Periods of history timelines • Fossils • Palaeontologists • Pangea- continents in dinosaur times • Map skills creating maps-coordinates • Visit Amelia Centre • Science Dome
<p>RELIGIOUS STUDIES</p>	<p><u>Lent 1</u> Judaism Symbols Torah/ Rabbi Place of worship - Synagogue</p> <p><u>Lent 2</u> Items that are important to a Jewish family. Jewish celebrations Easter Celebration Mother's Day</p>

<p>PSHEE</p>	<p><u>Lent 1 - Relationships</u> Families Keeping Safe Zones of Regulation Friends and conflict Secrets Trust and appreciation</p> <p><u>Lent 2 – Changing Me</u> Life Cycles in nature Growing from young to old The changing me Boys and Girls Bodies Assertiveness</p>
<p>COMPUTING</p>	<p>Multimedia- cross curricular opportunities</p> <ul style="list-style-type: none"> • Use IT to organise and present ideas. • Recognise that IT can be used to communicate with others. • Children understand there are a variety of sources of information and begin to recognise the differences • Logon, save and print; practice touch typing • <p>Technology in our lives</p> <ul style="list-style-type: none"> • Recognise common uses of IT beyond school. • Use IT purposefully to retrieve digital content from the school public drive and the internet. • Introduction to Frog
<p>ART AND DT</p>	<ul style="list-style-type: none"> • Clay dinosaur fossils • Dinosaur skeletons • Colour mixing dinosaur silhouettes and sunsets. • 3D modelling-design a dinosaur • Mother’s Day/Easter cards

<p>MUSIC</p>	<ul style="list-style-type: none"> • Learn songs and rhymes from memory, using actions to show the pulse, including call and response songs; follow the structure of repeated phrases. • Use hand signs when singing simple songs, following the pitch of the melody. • Follow the pitch of simple songs from the stave. • Use tuned percussion to accompany songs and rhymes. • Start to learn the descant recorder. • Learn to play songs on the boomwhackers (music club). • Continue to listen to pieces of music, focusing on the tempo, pulse, dynamics and orchestration. • Preparation for Spring Concert performance.
<p>DRAMA</p>	<ul style="list-style-type: none"> • Using voice, sound, movement, location, props and costume in performance • Improvisation • Dance moves • Choral verse poetry • Interpreting text • Mime
<p>PE</p>	<p>Lent 1 Hockey</p> <ul style="list-style-type: none"> • Safety • Dribbling and hitting the ball <p>Lent 2 Ball skills</p> <ul style="list-style-type: none"> • Throwing and catching • Summer ball games and skills