**Year 7 Michaelmas Term Curriculum Information**

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| ***SUBJECTS*** | In Year 7, we will be moving into a more secondary model where we will be working mainly from a piece of literature and incorporating the various areas of the subject into that literature study.**Study Skills*** Comprehension
	+ Review of different types of questions
		- For example, in your own words question, definition question, character question, and the creative inference question
	+ Review of comprehension tips
	+ Review of how to annotate
	+ Review of writing a multi-point answer - answer structure and integrating quotes
	+ The Sympathy Question
* Writing
	+ Review how to structure a multi-paragraph piece
	+ Review of Descriptive writing versus narrative writing
	+ Review how to plan a piece of narrative versus descriptive writing
	+ Review of showing, not telling in writing

**SPaG*** Continued SPaG practice through various activities and through self / peer / teacher editing / annotating of written pieces.

**Studied Literature (Year Focus - Review and Extension) Poetry/ Non-Fiction/Fiction*** Thematic Writing Extracts

Themes might include one of the following: * Discursive/Protest Animal Farm, Poetry/Lyrics
* Gothic – Dracula, Frankenstein, The Woman in Black/ Romantic Poetry;
* Science Fiction – H.G. Wells, John Wyndham etc.

*Formal Assessment sat in the second half of term* |
| **ENGLISH** |
| **MATHEMATICS** | * Whole Numbers – 4 rules
* Products of Primes
* Rounding – D.P.’s and S.F.’s
* Decimals – 4 rules
* x/÷ by powers of 10
* Dec/Frac/%
* Integers
* Algebra – Simplification and substitution
* Perimeter, Area, Volume
* Angles – parallel lines
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| **SCIENCE****(Biology)** | **Cells, Tissues & Organs*** Animal & Plant Cells
* Specialised Cells
* Cells, tissues, organs, organ systems
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| **SCIENCE** **(Chemistry)** | **Solids, Liquids & Gases*** Particle behaviour, kinetic theory
* Changing state
* Diffusion
* Gas Pressure
* Heating/cooling curves
* Density
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| **SCIENCE****(Physics)** | **Electricity & Magnetism*** Series & parallel circuits
* Current in series & parallel circuits
* Switches
* Voltage
* Resistance
* Other components
* Magnetism & magnetic fields
* Electromagnets
* Static electricity
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| **SCIENTIFIC ENQUIRY** **SKILLS** | * Health & Safety in the Lab / Hazard Warning Symbols
* Common Lab apparatus
* The Bunsen burner / Earn your safe use license
* Measurement, reading instrument scales & units
* Drawing diagrams of apparatus
* Following instructions & writing methods
* Using Scientific Terminology
* Fair testing
* Variables & controls
* Making Predictions
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| **FRENCH** | * Revision of basics – numbers, dates, age and birthday etc
* Personal description – family, friends, pets
* Adjectival agreements
* Comparisons
* Subject pronouns
* Avoir and être, negatives
* Weather and presentations
* Regular and reflexive verbs in the present tense
* Modal Verbs
* Making plans and giving reasons
* Prepositions
* Christmas in France
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|  **LATIN** | * Subject pronouns
* Verb conjugations 1 and 2
* First declension nouns
* Conjunctions and interrogatives
* The verb to be
* Verb conjugations 3 and 4
* All noun cases
* Second declension nouns
* Classics topic: Boudicca’s rebellion
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| **SPANISH** | * Recap of introductory vocabulary
* Name, age, birthday
* Family
* Characteristics
* Pets, colours
* Adjectival agreement
* Definite and indefinite articles (singular and plural)
* How to form plural nouns
* Negative verbs
* Subject pronouns and their uses
* Present tense (regular verbs and key irregular verbs)
* Stem-changing verbs
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| **HISTORY** | **The Medieval Age (1066 -1485)*** Introduction to Medieval England
* Lead up to the Battle of Hastings
* The Battle of Hastings
* The Norman Conquest
* The Crusades
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| **GEOGRAPHY** | **Tectonics*** Global Location Syllabus
* O.S Map Skills
* Earthquakes and Volcanoes
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| **RELIGIOUS STUDIES** | **Old Testament and Philosophy*** The Creation
* Introduction to Philosophy – truth claims, validity and soundness, ambiguity.
* The nature of Man and the Fall
* Cain and Abel – anger,

**Philosophy** – Discussion – The ship of Theseus |
| **COMPUTING** | * Creating an Interactive, Multimedia Presentation
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| **ART AND DT****ART****DT** | **Teaching Artistic Behaviour****Material manipulation****Art from other cultures*** Exploration of Art in culture
* Appropriate technical skills

**Using Perspective*** Technical skills
* Adaption to composition

2 projects per yearEach project – 2 weeks skills, 1 week planning 3-4 weeks creating, 1 week evaluatingColour changing light boxMeasure, mark and cutting skills, drilling skills, soldering skillsCreate circuit board with colour changing LED, create lightbox from plywood. |
| **MUSIC** | * Half term per class Music/Drama
* Senior Concert performances in class
* Baroque period – J. S. Bach
* Minuet in G & Toccata and Fugue
* Black History Month – Florence Price
* Carol Service preparation.

Composer of the Month: Erik Satie; Florence Price; Franz Schubert; Maurice Durufle |
| **DRAMA** | **Stunt work and Magic*** Discussion
* Practising and using magic tricks to develop presentation skills
* Devising scenes with stunts
* Taking direction and rehearsing
* Developing characterisation
* Choreographing sequences

Performance |
| **GAMES** | **Football (First half-term and half Nov)****Rugby (Second half-term and Lent)** |

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| **PSHEE** | **Being Me in My World*** Who am I?
* My influences
* Peer pressure and belonging
* Global identity
* My online identity

**Celebrating Difference*** What are the consequences of what I say and do online?
* Prejudice and discrimination
* True or false?
* Challenging stereotypes
* Discrimination in school
* Bullying
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