**Year 7 Michaelmas Term Curriculum Information**

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| ***SUBJECTS*** | In Year 7, we will be moving into a more secondary model where we will be working mainly from a piece of literature and incorporating the various areas of the subject into that literature study.  **Study Skills**   * Comprehension   + Review of different types of questions     - For example, in your own words question, definition question, character question, and the creative inference question   + Review of comprehension tips   + Review of how to annotate   + Review of writing a multi-point answer - answer structure and integrating quotes   + The Sympathy Question * Writing   + Review how to structure a multi-paragraph piece   + Review of Descriptive writing versus narrative writing   + Review how to plan a piece of narrative versus descriptive writing   + Review of showing, not telling in writing   **SPaG**   * Continued SPaG practice through various activities and through self / peer / teacher editing / annotating of written pieces.   **Studied Literature (Year Focus - Review and Extension) Poetry/ Non-Fiction/Fiction**   * Thematic Writing Extracts   Themes might include one of the following:   * Discursive/Protest Animal Farm, Poetry/Lyrics * Gothic – Dracula, Frankenstein, The Woman in Black/ Romantic Poetry; * Science Fiction – H.G. Wells, John Wyndham etc.   *Formal Assessment sat in the second half of term* |
| **ENGLISH** |
| **MATHEMATICS** | * Whole Numbers – 4 rules * Products of Primes * Rounding – D.P.’s and S.F.’s * Decimals – 4 rules * x/÷ by powers of 10 * Dec/Frac/% * Integers * Algebra – Simplification and substitution * Perimeter, Area, Volume * Angles – parallel lines |
| **SCIENCE**  **(Biology)** | **Cells, Tissues & Organs**   * Animal & Plant Cells * Specialised Cells * Cells, tissues, organs, organ systems |
| **SCIENCE**  **(Chemistry)** | **Solids, Liquids & Gases**   * Particle behaviour, kinetic theory * Changing state * Diffusion * Gas Pressure * Heating/cooling curves * Density |
| **SCIENCE**  **(Physics)** | **Electricity & Magnetism**   * Series & parallel circuits * Current in series & parallel circuits * Switches * Voltage * Resistance * Other components * Magnetism & magnetic fields * Electromagnets * Static electricity |
| **SCIENTIFIC ENQUIRY**  **SKILLS** | * Health & Safety in the Lab / Hazard Warning Symbols * Common Lab apparatus * The Bunsen burner / Earn your safe use license * Measurement, reading instrument scales & units * Drawing diagrams of apparatus * Following instructions & writing methods * Using Scientific Terminology * Fair testing * Variables & controls * Making Predictions |
| **FRENCH** | * Revision of basics – numbers, dates, age and birthday etc * Personal description – family, friends, pets * Adjectival agreements * Comparisons * Subject pronouns * Avoir and être, negatives * Weather and presentations * Regular and reflexive verbs in the present tense * Modal Verbs * Making plans and giving reasons * Prepositions * Christmas in France |
| **LATIN** | * Subject pronouns * Verb conjugations 1 and 2 * First declension nouns * Conjunctions and interrogatives * The verb to be * Verb conjugations 3 and 4 * All noun cases * Second declension nouns * Classics topic: Boudicca’s rebellion |
| **SPANISH** | * Recap of introductory vocabulary * Name, age, birthday * Family * Characteristics * Pets, colours * Adjectival agreement * Definite and indefinite articles (singular and plural) * How to form plural nouns * Negative verbs * Subject pronouns and their uses * Present tense (regular verbs and key irregular verbs) * Stem-changing verbs |
| **HISTORY** | **The Medieval Age (1066 -1485)**   * Introduction to Medieval England * Lead up to the Battle of Hastings * The Battle of Hastings * The Norman Conquest * The Crusades |
| **GEOGRAPHY** | **Tectonics**   * Global Location Syllabus * O.S Map Skills * Earthquakes and Volcanoes |
| **RELIGIOUS STUDIES** | **Old Testament and Philosophy**   * The Creation * Introduction to Philosophy – truth claims, validity and soundness, ambiguity. * The nature of Man and the Fall * Cain and Abel – anger,   **Philosophy** – Discussion – The ship of Theseus |
| **COMPUTING** | * Creating an Interactive, Multimedia Presentation |
| **ART AND DT**  **ART**  **DT** | **Teaching Artistic Behaviour**  **Material manipulation**  **Art from other cultures**   * Exploration of Art in culture * Appropriate technical skills   **Using Perspective**   * Technical skills * Adaption to composition   2 projects per year  Each project – 2 weeks skills, 1 week planning 3-4 weeks creating, 1 week evaluating  Colour changing light box  Measure, mark and cutting skills, drilling skills, soldering skills  Create circuit board with colour changing LED, create lightbox from plywood. |
| **MUSIC** | * Half term per class Music/Drama * Senior Concert performances in class * Baroque period – J. S. Bach * Minuet in G & Toccata and Fugue * Black History Month – Florence Price * Carol Service preparation.   Composer of the Month: Erik Satie; Florence Price; Franz Schubert; Maurice Durufle |
| **DRAMA** | **Stunt work and Magic**   * Discussion * Practising and using magic tricks to develop presentation skills * Devising scenes with stunts * Taking direction and rehearsing * Developing characterisation * Choreographing sequences   Performance |
| **GAMES** | **Football (First half-term and half Nov)**  **Rugby (Second half-term and Lent)** |

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| **PSHEE** | **Being Me in My World**   * Who am I? * My influences * Peer pressure and belonging * Global identity * My online identity   **Celebrating Difference**   * What are the consequences of what I say and do online? * Prejudice and discrimination * True or false? * Challenging stereotypes * Discrimination in school * Bullying |