**Year 6 Michaelmas Term Curriculum Information**

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| ***SUBJECTS*** | **Comprehension*** + Review of the difference between recall and inference questions
	+ Review of different types of questions
		- For example, in your own words question, definition question, character question, and the creative inference question
	+ Review of comprehension tips
	+ Review of how to annotate
	+ Review of writing a multi-point answer - answer structure and integrating quotes
* Writing
* Creating atmosphere
* Writing to compare and contrast
* Character Description

**Spelling*** High Frequency Spellings
* Making nouns with suffixes: ness, ship, ment,
* Making nouns with suffixes: ism, ity, tion, sion
* -cious
* -tious
* -cial, -tial
* k sound spelt -ch
* e.g. chlorine
* Prefixes

Clause Revision* (Latin meanings)
* e.g. uni, sub etc.
* words with the /ee/ sound spelt ei after c

**Grammar** * P o S – revision
* Passive and Active Voice
* Paragraph transitions
* Pronouns
* Different ways to start a sentence e.g. simile, noun phrase etc.
* Prefixes

 Clause Revision* (Latin meanings)

e.g. uni, sub etc. * Phrase Revision

**Punctuation*** Revision of basic punctuation
* Semi – colons between independent clauses
* Relative clauses
* Direct Speech Revision
* Prefixes

Clause Revision* (Latin meanings)
* e.g. uni, sub etc.
* Types of comma use revision

**Studied Literature (Year Focus - Graphic Novels and Author Focus)***Street Child/The Graveyard Book* |
| **ENGLISH** |
| **MATHEMATICS** | * **Fractions –** Equivalent fractions, simplifying, comparing and ordering fractions, four rules of fractions, finding fractions of amounts.
* **Decimals –** Decimal place value, ordering, comparing and rounding decimals, 4 rules of decimals, including multiplication and division by powers of 10.
* **Percentages –** Revision of the meaning of percentages and their use, finding percentages of quantities, converting between fractions, decimals and percentages.
* **Algebra** – Algebraic notation, integer rules, collecting terms, multiplication and division of terms, writing simple algebraic expressions, substitution, solving equations.

**Shape & Space –** Revision of shape names and properties, revision of angle facts. Calculation of area and perimeter of 2D shapes, and volume of cubes and cuboids. Circumference and area of circles. |
| **SCIENCE** | **Dissolving & Separating** * Dissolvers & non-dissolvers
* Solutes, solvents & solutions
* Investigating factors affecting dissolving (AT1)
* Solubility curves
* Reversible & Irreversible changes
* Separating techniques

**Changing Circuits*** Circuits & symbols
* Batteries & bulbs
* Using Other Components
* Series & parallel circuits
* Current in series & parallel circuits
* Voltage & resistance
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| **FRENCH** | * Revision (numbers, days, dates, months, colours, school objects, family, pets)
* Description of self, family, friends
* Geography of France
* Weather
* Christmas in France
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| **LANGUAGE AWARENESS** | * Introduction and objectives of LA course
* Key questions about language
* Making links between languages
* Different ways to communicate
* Experience of languages
* Language and culture
* How different, ancient languages (Greek, Latin, Norse, Celtic, Normal French) have affected English
 |
| **SPANISH**  | * Pronunciation recap
* Revision of Y5 key vocab (numbers, colours, pets, family
* School subjects
* School facilities
* Activities in school
* Giving opinions and expressing likes and dislikes
* Adjectival agreement
* Definite and Indefinite articles
* Use of *hay* and *no hay*
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| **HISTORY** | **The Victorians*** Queen Victoria and Inventions from the Victorian era
* Children at work
* Improvements in children lives
* School
* Toys and Games Comparison
* Transport Revolution
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| **GEOGRAPHY** | **Tourism** * Definitions of key terms
* Advantages and disadvantages
* Effects of tourism
* Case study: Kenya
* Ecotourism
* National Parks
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| **RELIGIOUS STUDIES** | **Islam*** The story of Mohammad.
* Beginnings of Islam
* The importance of the Five Pillars
* The Qur’an
* Festivals

**Philosophy** – Discussion  |
| **COMPUTING** | * Online Safety – Addiction
* Online Services
* Search Engines
* Copyright
* Logical Reasoning
* Quizzes for an Audience
* Creating a Multimedia Project
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| **ART AND DT****ART****DT** | Teaching Artistic BehaviourOver the academic year the pupils will build up a bank of techniques and ideas which they can revisit over their art education developing their creative ability and confidence eventually becoming pupil experts.**Using Form*** Observation
* Composition

**Self Portraits*** What’s on my mind?
* Artist’s portraits

The children are given a structure of technical skills and contextual studies which would be covered by the teacher during the term. These banks of knowledge or “Art Starts” would act as a menu for the children to choose from over that time. 2 projects per yearEach project – 2 weeks skills, 1 week planning 3-4 weeks creating, 1 week evaluatingCam-driven mechanismInvestigate different cam shapes and their effects on movementCreate moving scene with 1/2 moving characters using different shaped cams. |
| **MUSIC** | * Continue to learn to play the ukulele; compose own melodies using tab notation.
* Continue to learn songs, using an increasing number of pitches of notes; start to sing in canon. Feel the pulse; clap the rhythm; follow the pitch of the melody with hand signs.
* Senior Concert performances in class
* Black History Month – Florence Price
* Carol Service preparation.
* Composer of the Month: Erik Satie; Florence Price; Franz Schubert; Maurice Durufle
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| **DRAMA** | * Group concentration and rhythm work
* Reporting skills, eyewitness accounts
* Picture stimuli for improvisation and discussion work
* Storytelling
* Devising scenes around props
* Devising duologues for imaginary characters
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| **PE** | * Hockey
* Health Related Fitness
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| **GAMES** | **HOCKEY-Girls (First half-term & half Nov)** **FOOTBALL-Boys (First half-term & half Nov)** **NETBALL-Girls (Second half Nov to half term of Lent term)****RUGBY-Boys (Second half Nov to end of Lent term)** |

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| **PSHEE** | **Being Me in My World*** My Year Ahead
* Being a Global Citizen
* The Learning Charter
* Our Learning Charter
* Owning Our Learning Charter

**Celebrating Difference*** Am I Normal?
* Understanding Difference
* Power Struggles
* Why Bully?
* Celebrating Difference
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