**Year 6 Michaelmas Term Curriculum Information**

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| ***SUBJECTS*** | **Comprehension**   * + Review of the difference between recall and inference questions   + Review of different types of questions     - For example, in your own words question, definition question, character question, and the creative inference question   + Review of comprehension tips   + Review of how to annotate   + Review of writing a multi-point answer - answer structure and integrating quotes * Writing * Creating atmosphere * Writing to compare and contrast * Character Description   **Spelling**   * High Frequency Spellings * Making nouns with suffixes: ness, ship, ment, * Making nouns with suffixes: ism, ity, tion, sion * -cious * -tious * -cial, -tial * k sound spelt -ch * e.g. chlorine * Prefixes   Clause Revision   * (Latin meanings) * e.g. uni, sub etc. * words with the /ee/ sound spelt ei after c   **Grammar**   * P o S – revision * Passive and Active Voice * Paragraph transitions * Pronouns * Different ways to start a sentence e.g. simile, noun phrase etc. * Prefixes   Clause Revision   * (Latin meanings)   e.g. uni, sub etc.   * Phrase Revision   **Punctuation**   * Revision of basic punctuation * Semi – colons between independent clauses * Relative clauses * Direct Speech Revision * Prefixes   Clause Revision   * (Latin meanings) * e.g. uni, sub etc. * Types of comma use revision   **Studied Literature (Year Focus - Graphic Novels and Author Focus)**  *Street Child/The Graveyard Book* |
| **ENGLISH** |
| **MATHEMATICS** | * **Fractions –** Equivalent fractions, simplifying, comparing and ordering fractions, four rules of fractions, finding fractions of amounts. * **Decimals –** Decimal place value, ordering, comparing and rounding decimals, 4 rules of decimals, including multiplication and division by powers of 10. * **Percentages –** Revision of the meaning of percentages and their use, finding percentages of quantities, converting between fractions, decimals and percentages. * **Algebra** – Algebraic notation, integer rules, collecting terms, multiplication and division of terms, writing simple algebraic expressions, substitution, solving equations.   **Shape & Space –** Revision of shape names and properties, revision of angle facts. Calculation of area and perimeter of 2D shapes, and volume of cubes and cuboids. Circumference and area of circles. |
| **SCIENCE** | **Dissolving & Separating**   * Dissolvers & non-dissolvers * Solutes, solvents & solutions * Investigating factors affecting dissolving (AT1) * Solubility curves * Reversible & Irreversible changes * Separating techniques   **Changing Circuits**   * Circuits & symbols * Batteries & bulbs * Using Other Components * Series & parallel circuits * Current in series & parallel circuits * Voltage & resistance |
| **FRENCH** | * Revision (numbers, days, dates, months, colours, school objects, family, pets) * Description of self, family, friends * Geography of France * Weather * Christmas in France |
| **LANGUAGE AWARENESS** | * Introduction and objectives of LA course * Key questions about language * Making links between languages * Different ways to communicate * Experience of languages * Language and culture * How different, ancient languages (Greek, Latin, Norse, Celtic, Normal French) have affected English |
| **SPANISH** | * Pronunciation recap * Revision of Y5 key vocab (numbers, colours, pets, family * School subjects * School facilities * Activities in school * Giving opinions and expressing likes and dislikes * Adjectival agreement * Definite and Indefinite articles * Use of *hay* and *no hay* |
| **HISTORY** | **The Victorians**   * Queen Victoria and Inventions from the Victorian era * Children at work * Improvements in children lives * School * Toys and Games Comparison * Transport Revolution |
| **GEOGRAPHY** | **Tourism**   * Definitions of key terms * Advantages and disadvantages * Effects of tourism * Case study: Kenya * Ecotourism * National Parks |
| **RELIGIOUS STUDIES** | **Islam**   * The story of Mohammad. * Beginnings of Islam * The importance of the Five Pillars * The Qur’an * Festivals   **Philosophy** – Discussion |
| **COMPUTING** | * Online Safety – Addiction * Online Services * Search Engines * Copyright * Logical Reasoning * Quizzes for an Audience * Creating a Multimedia Project |
| **ART AND DT**  **ART**  **DT** | Teaching Artistic Behaviour  Over the academic year the pupils will build up a bank of techniques and ideas which they can revisit over their art education developing their creative ability and confidence eventually becoming pupil experts.  **Using Form**   * Observation * Composition   **Self Portraits**   * What’s on my mind? * Artist’s portraits   The children are given a structure of technical skills and contextual studies which would be covered by the teacher during the term. These banks of knowledge or “Art Starts” would act as a menu for the children to choose from over that time.  2 projects per year  Each project – 2 weeks skills, 1 week planning 3-4 weeks creating, 1 week evaluating  Cam-driven mechanism  Investigate different cam shapes and their effects on movement  Create moving scene with 1/2 moving characters using different shaped cams. |
| **MUSIC** | * Continue to learn to play the ukulele; compose own melodies using tab notation. * Continue to learn songs, using an increasing number of pitches of notes; start to sing in canon. Feel the pulse; clap the rhythm; follow the pitch of the melody with hand signs. * Senior Concert performances in class * Black History Month – Florence Price * Carol Service preparation. * Composer of the Month: Erik Satie; Florence Price; Franz Schubert; Maurice Durufle |
| **DRAMA** | * Group concentration and rhythm work * Reporting skills, eyewitness accounts * Picture stimuli for improvisation and discussion work * Storytelling * Devising scenes around props * Devising duologues for imaginary characters |
| **PE** | * Hockey * Health Related Fitness |
| **GAMES** | **HOCKEY-Girls (First half-term & half Nov)**  **FOOTBALL-Boys (First half-term & half Nov)**    **NETBALL-Girls (Second half Nov to half term of Lent term)**  **RUGBY-Boys (Second half Nov to end of Lent term)** |

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| **PSHEE** | **Being Me in My World**   * My Year Ahead * Being a Global Citizen * The Learning Charter * Our Learning Charter * Owning Our Learning Charter   **Celebrating Difference**   * Am I Normal? * Understanding Difference * Power Struggles * Why Bully? * Celebrating Difference |